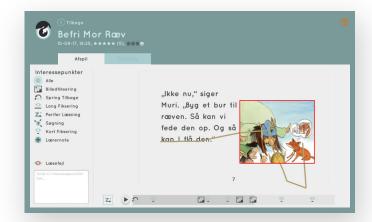




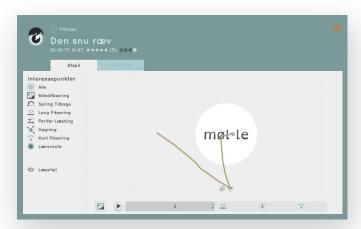
EyeJustRead is an innovative reading tool for educators that supports challenged readers through a systematic and ongoing process by unboxing what happens while a child reads.

### **BENEFITS**

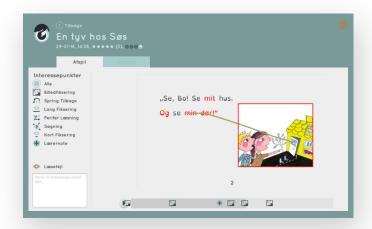
- Individual plan, support, intervention and progress to provide students exactly what they need
- Early on identify at-risk students through class screening, so student don't fall through the cracks
- Better sparring and knowledge sharing between colleagues to coordinate efforts and work smarter
- Visual feedback, unique insights and sparring with students to create student insights and motivation
- Automation of manual tasks like time keeping, scoring and reports to save time



Helped thousands of students with reading challenges



Visualising reading patterns reveal previously unknown information.



Very positive reactions from students when evaluating reading habits with their teacher

"EyeJustRead has already
helped us discover reading
helped us discover reading
helped us discover reading
helped us discover reading
helped us discovering before"
of discovering before'

- Reading tutor,

Copenhagen Municipality





By combining reading data from eye-tracking and read-a-loud we enable educators to work smarter with reading education.



Prepare right reading material for student



#### Read

Support reading and gather eye and voice data on the reading



### Feedback

Discuss with student on potential challenges, and progress.





## **Evauate**

Evaluate and analyse in more depth to focus future intervention optimally



# **TESTIMONIALS**

"...educators get concrete knowledge on how the student reads"

- The National Centre

"Normally, we spend 3 hours when identifying a student with dyslexia - with EyeJustRead its only 1 hour"

- Reading tutor, Sorø

"...an eyeopener for students, and extremly motivating for them"

Reading specialist,
 Eaedal Municipalitu

#### **PARTNERS**























EyeJustRead was established in 2016 and is based in Copenhagen, Denmark. It is a spin-off from two research projects and have received support and funding from Danish Education Ministry and InnoBooster.

We are today used in many schools by reading educators.